

TRANSMITTAL SHEET FOR  
NOTICE OF INTENDED ACTION

Control No. 290 Department or Agency Alabama State Department of Education  
Rule No. 290-3-3-.52 in the Teacher Education Chapter of the Alabama Administrative Code  
Rule Title: Class AA (Sixth-Year Level) Programs for Teaching Fields  
\_\_\_\_\_ New X Amend \_\_\_\_\_ Repeal \_\_\_\_\_ Adopt by Reference \_\_\_\_\_

Would the absence of the proposed rule significantly harm or endanger the public health, welfare, or safety? No

Is there a reasonable relationship between the state's police power and the protection of the public health, safety, or welfare? Yes

Is there another, less restrictive method of regulation available that could adequately protect the public? No

Does the proposed rule have the effect of directly or indirectly increasing the costs of any goods or services involved and, if so, to what degree? No

Is the increase in cost, if any, more harmful to the public than the harm that might result from the absence of the proposed rule? No

Are all facets of the rulemaking process designed solely for the purpose of, and so they have, as their primary effect, the protection of the public? No

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Does the proposed rule have an economic impact? No

If the proposed rule has an economic impact, the proposed rule is required to be accompanied by a fiscal note prepared in accordance with subsection (f) of Section 41-22-23, Code of Alabama 1975.

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Certification of Authorized Official

I certify that the attached proposed rule has been proposed in full compliance with the requirements of Chapter 22, Title 41, Code of Alabama 1975, and that it conforms to all applicable filing requirements of the Administrative Procedure Division of the Legislative Reference Service.

Signature of certifying officer: Shamir Bie

Date 3/29/12

(DATE FILED)  
(STAMP)

APA-2  
07/04

**Alabama State Department of Education  
Office of Teaching and Leading**

**NOTICE OF INTENDED ACTION**

AGENCY NAME: State Department of Education

RULE NO. & TITLE:

290-3-3 is the Teacher Education Chapter of the Alabama Administrative Code.  
290-3-3-.01 Definitions  
290-3-3-.02 College and University Requirements  
290-3-3-.04 Class B (Bachelor's Degree Level) Programs for Teaching Fields  
290-3-3-.42 Class A (Master's Degree Level) Programs for Teaching Fields  
290-3-3-.44 Alternative Class A Programs for Teaching Fields  
290-3-3-.45 English for Speakers of Others Languages (ESOL) (Grades P-12)  
290-3-3-.45.01 Reading Specialist (Grades P-12)  
290-3-3-.46 Speech and Language Impaired (Grades P-12)  
290-3-3-.47 Class A (Master's Degree Level) Programs for Areas of Instructional Support  
Personnel  
290-3-3-.48 Instructional Leadership  
290-3-3-.49 Library Media  
290-3-3-.50 School Counseling  
290-3-3-.51 School Psychometry  
290-3-3-.51.01 Sport Management  
290-3-3-.52 Class AA (Sixth-Year Level) Programs for Teaching Fields  
290-3-3-.52.01 Teacher Leader  
290-3-3-.53 Class AA (Sixth-Year Level) Programs for Areas of Instructional Support  
290-3-3-.53.01 Instructional Leadership  
290-3-3-.54 School Psychology

INTENDED ACTION: Amend

SUBSTANCE OF PROPOSED ACTION: Amend

Amend Rule 290-3-3-.01 to add definitions for instructional support area, levels of Alabama Professional Certificates, and program overlap; revise definitions on levels of educator preparation programs, professional studies, and teaching field; and delete language about converting a "pass" grade.

Amend Rule 290-3-3-.02 to allow for program overlap in accordance with written institutional policies and provide language to allow an individual who completed an educator preparation program at an Alabama institution and wishes to return to complete a program on the same degree level to use coursework from the first program without violating the rule limiting the number of courses that may be taken prior to unconditional admission.

Amend Rule 290-3-3-.04 to use consistent language about State requirements for unconditional admission.

Amend Rule 290-3-3-.42 to require unconditional admission before a person has taken more than five courses in an approved program; to stipulate courses from a prior-level of certification may not be used to meet requirements of a higher-level program; and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.44 to clarify language about State requirements for unconditional admission to an Alternative Class A program.

Amend Rule 290-3-3-.45 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.45.01 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.46 to require unconditional admission before a person has taken more than five courses in the approved program.

Amend Rule 290-3-3-.47 to require unconditional admission before a person has taken more than five courses in an approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.48 to emphasize a person must be unconditionally admitted before enrolling in courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.49 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.50 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.51 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.51.01 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.52 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.52.01 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.53 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.53.01 to emphasize a person must be unconditionally admitted before enrolling in courses in the program and to clarify prerequisite certificates must be valid.

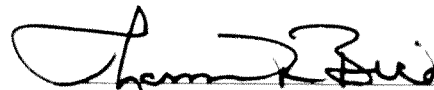
Amend Rule 290-3-3-.54 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

TIME, PLACE, MANNER OF PRESENTING VIEWS: A public hearing will be held at 9:30 a.m., April 12, 2012, Auditorium Plaza Level, Gordon Persons Building, 50 North Ripley Street, Montgomery, Alabama. All persons wishing to express their views should contact the State Superintendent of Education at (334) 242-9700 no later than April 2, 2012, in order to ensure being scheduled on the agenda. All persons wishing to express their views in writing to the State Superintendent of Education should address all written comments to the State Superintendent of Education, Gordon Persons Building, P.O. Box 302101, Montgomery, Alabama 36130-2101.

FINAL DATE FOR COMMENT AND COMPLETION OF NOTICE: June 5, 2012

CONTACT PERSON AT AGENCY:

Dr. Jayne Meyer  
Alabama State Department of Education  
P.O. Box 302101  
Montgomery, Alabama 36130-2101  
(334) 242-9560



(Signature of officer authorized to promulgate and adopt rules or his or her deputy)

**290-3-3-.52 Class AA (Sixth-Year Level) Programs for Teaching Fields.**

(1) **Purposes of Class AA Programs for Teaching Fields.** The purposes of a Class AA program shall be to prepare educators on the sixth-year level to serve effectively in teaching positions. Persons who complete Class AA programs shall have acquired knowledge and skill above the level required for completion of a Class A program.

(2) **Unconditional Admission to a Class AA Program for Teaching Fields.** Requirements for unconditional admission shall include a valid master's-level professional educator certificate in the same teaching field(s) in which the Class AA Professional Educator Certificate is sought, except as prescribed below:

(a) Special circumstances:

1. A teacher with a valid bachelor's-level professional educator certificate in early childhood education and a valid master's-level professional educator certificate in reading may be unconditionally admitted to a Class AA program in early childhood education. A teacher with a valid bachelor's-level professional educator certificate in elementary education and a valid master's-level professional educator certificate in reading may be admitted to a Class AA program in elementary education.

2. A teacher with a valid bachelor's-level professional educator certificate in any teaching field and a valid master's-level professional educator certificate in English for speakers of other languages may be unconditionally admitted to a Class AA program in the same teaching field for which the teacher holds a valid bachelor's-level professional educator certificate.

3. A teacher with a valid bachelor's-level professional educator certificate in English language arts and a valid master's-level professional educator certificate in reading may be unconditionally admitted to a Class AA program in English language arts.

4. A teacher with a valid master's level professional educator certificate in a teaching field may be unconditionally admitted to a Class AA program in special education.

(b) If an individual is unconditionally admitted to an Alabama Class AA program based on a valid master's-level professional educator certificate in another state, completes a Class AA program, and subsequently applies for Alabama certification at the Class AA level, then the individual must hold ~~earn~~ at least a valid Class A Professional Educator Certificate before applying for Class AA certification.

(c) Admission to the graduate school is not equivalent to unconditional admission to an approved program. Candidates admitted to the institution or graduate school on or after August 1, 2012, to enroll in courses in a Class AA teaching field program may complete no more than five approved program courses prior to unconditional admission to the program.

**(3) Purposes of a Class AA (Sixth-Year Level) Program for Teaching Fields.** The essential objective of the Class AA program shall be to extend upward the level of competence of the teacher.

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**(4) Curriculum of Class AA Programs for Teaching Fields.** The curriculum shall be in work approved by the graduate school or division of the institution as meeting its standards of quality for study at the sixth-year level. The institution shall be accredited by the Southern Association of Colleges and Schools to award education specialist degrees.

(a) A Class AA program for a teaching field must require at least 30 semester hours of graduate credit not used for prior-level certification in ~~the same any field~~ any teaching field or area of instructional support.

1. At least one-third of the program shall consist of teaching field courses.

2. English language arts, general science, and general social studies programs shall require at least one course in two areas within the broader field.

(b) Institutions must have and enforce policies that preclude a candidate who took a course for credit in a Class A program from taking the same course for credit in a Class AA program.

~~\_\_\_\_\_ (c) Completion of a Class AA program for a teaching field requires at least 30 semester hours of graduate credit not used for prior-level certification in the same field in any teaching field or area of instructional support.~~

(c) ~~(d)~~ A survey of special education course, if not previously completed.

**(5) Requirements for Class AA Certification in a Teaching Field.**

(a) Satisfactory completion of a State-approved program with a minimum GPA of 3.25 on all courses in the Alabama State Board of Education approved teacher education program as verified on an official transcript.

(b) Successful completion of a practicum shall be required for initial certification in a special education teaching field.

(c) A passing score on a comprehensive written assessment documenting mastery of the curriculum of the teacher education program, which may include, but may not be limited to, an oral examination.

(d) A valid Class A Professional Educator Certificate in the same teaching field(s) which was used as a basis for admission to the Class AA program, except for areas of special education as provided for in Rule 290-3-3-.52(2)(a).

**(6) Testing for Class AA Certification for a Teaching Field.** At the present time, there is no testing requirement for Class AA certification for teachers except for teachers who earn initial Class AA certification as a collaborative special education teacher (K-6). Such teachers must meet the Praxis II requirements of the Alabama Prospective Teacher Testing Program (APTTP) as a precondition for certification. Additional information is provided in Rule 290-3-3-.01(3).

**(7) Special Alternative Certificate.** A Special Alternative Certificate (SAC) allows a superintendent or administrator to employ an applicant who is completing requirements for initial Class AA certification in a special education teaching field through a State-approved Class AA program at an Alabama institution. Additional information, including requirements and restrictions, is provided in Rule 290-3-2-.06.

**SUPP. NO. ~~09-3~~ 12-2**  
**290-3-3-.52 Author**

**TEACHER EDUCATION**

**290-3-3-.52 History**

**Author:** ~~Dr. Joseph B. Morton.~~ Dr. Thomas R. Bice.

**Statutory Authority:** Ala. Code §§16-3-16, 16-23-14, and 16-39-5 (1975).

**History:** New 12-19-78; amended 12-13-90, effective 02-01-91; repealed and adopted new 01-09-97, effective 07-01-97; amended 03-14-02, effective 04-18-02; repealed and adopted new 09-11-03, effective 10-16-03; repealed and adopted new 07-13-04, effective 08-17-04; amended 10-14-04, effective 11-18-04; repealed and adopted new 04-14-05, effective 05-19-05; repealed and adopted new 08-06-07, effective 09-10-07; repealed and adopted new 08-03-09; effective 10-01-09; amended \_\_\_\_\_, effective \_\_\_\_\_.