

TRANSMITTAL SHEET FOR
NOTICE OF INTENDED ACTION

Control No. 290 Department or Agency Alabama State Department of Education
Rule No. 290-3-3-.46 in the Teacher Education Chapter of the Alabama Administrative Code
Rule Title: Speech and Language Impaired (Grades P-12)

 New X Amend Repeal Adopt by Reference

Would the absence of the proposed rule significantly harm or endanger the public health, welfare, or safety? No

Is there a reasonable relationship between the state's police power and the protection of the public health, safety, or welfare? Yes

Is there another, less restrictive method of regulation available that could adequately protect the public? No

Does the proposed rule have the effect of directly or indirectly increasing the costs of any goods or services involved and, if so, to what degree? No

Is the increase in cost, if any, more harmful to the public than the harm that might result from the absence of the proposed rule? No

Are all facets of the rulemaking process designed solely for the purpose of, and so they have, as their primary effect, the protection of the public? No

Does the proposed rule have an economic impact? No

If the proposed rule has an economic impact, the proposed rule is required to be accompanied by a fiscal note prepared in accordance with subsection (f) of Section 41-22-23, Code of Alabama 1975.

Certification of Authorized Official

I certify that the attached proposed rule has been proposed in full compliance with the requirements of Chapter 22, Title 41, Code of Alabama 1975, and that it conforms to all applicable filing requirements of the Administrative Procedure Division of the Legislative Reference Service.

Signature of certifying officer *Shannon R. Bice*

Date 3/29/12

(DATE FILED)
(STAMP)

APA-2
07/04

**Alabama State Department of Education
Office of Teaching and Leading**

NOTICE OF INTENDED ACTION

AGENCY NAME: State Department of Education

RULE NO. & TITLE:

290-3-3 is the Teacher Education Chapter of the Alabama Administrative Code.
290-3-3-.01 Definitions
290-3-3-.02 College and University Requirements
290-3-3-.04 Class B (Bachelor's Degree Level) Programs for Teaching Fields
290-3-3-.42 Class A (Master's Degree Level) Programs for Teaching Fields
290-3-3-.44 Alternative Class A Programs for Teaching Fields
290-3-3-.45 English for Speakers of Others Languages (ESOL) (Grades P-12)
290-3-3-.45.01 Reading Specialist (Grades P-12)
290-3-3-.46 Speech and Language Impaired (Grades P-12)
290-3-3-.47 Class A (Master's Degree Level) Programs for Areas of Instructional Support
Personnel
290-3-3-.48 Instructional Leadership
290-3-3-.49 Library Media
290-3-3-.50 School Counseling
290-3-3-.51 School Psychometry
290-3-3-.51.01 Sport Management
290-3-3-.52 Class AA (Sixth-Year Level) Programs for Teaching Fields
290-3-3-.52.01 Teacher Leader
290-3-3-.53 Class AA (Sixth-Year Level) Programs for Areas of Instructional Support
290-3-3-.53.01 Instructional Leadership
290-3-3-.54 School Psychology

INTENDED ACTION: Amend

SUBSTANCE OF PROPOSED ACTION: Amend

Amend Rule 290-3-3-.01 to add definitions for instructional support area, levels of Alabama Professional Certificates, and program overlap; revise definitions on levels of educator preparation programs, professional studies, and teaching field; and delete language about converting a "pass" grade.

Amend Rule 290-3-3-.02 to allow for program overlap in accordance with written institutional policies and provide language to allow an individual who completed an educator preparation program at an Alabama institution and wishes to return to complete a program on the same degree level to use coursework from the first program without violating the rule limiting the number of courses that may be taken prior to unconditional admission.

Amend Rule 290-3-3-.04 to use consistent language about State requirements for unconditional admission.

Amend Rule 290-3-3-.42 to require unconditional admission before a person has taken more than five courses in an approved program; to stipulate courses from a prior-level of certification may not be used to meet requirements of a higher-level program; and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.44 to clarify language about State requirements for unconditional admission to an Alternative Class A program.

Amend Rule 290-3-3-.45 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.45.01 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.46 to require unconditional admission before a person has taken more than five courses in the approved program.

Amend Rule 290-3-3-.47 to require unconditional admission before a person has taken more than five courses in an approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.48 to emphasize a person must be unconditionally admitted before enrolling in courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.49 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.50 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.51 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.51.01 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.52 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.52.01 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.53 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.53.01 to emphasize a person must be unconditionally admitted before enrolling in courses in the program and to clarify prerequisite certificates must be valid.

Amend Rule 290-3-3-.54 to require unconditional admission before a person has taken more than five courses in the approved program and to clarify prerequisite certificates must be valid.

TIME, PLACE, MANNER OF PRESENTING VIEWS: A public hearing will be held at 9:30 a.m., April 12, 2012, Auditorium Plaza Level, Gordon Persons Building, 50 North Ripley Street, Montgomery, Alabama. All persons wishing to express their views should contact the State Superintendent of Education at (334) 242-9700 no later than April 2, 2012, in order to ensure being scheduled on the agenda. All persons wishing to express their views in writing to the State Superintendent of Education should address all written comments to the State Superintendent of Education, Gordon Persons Building, P.O. Box 302101, Montgomery, Alabama 36130-2101.

FINAL DATE FOR COMMENT AND COMPLETION OF NOTICE: June 5, 2012

CONTACT PERSON AT AGENCY:

Dr. Jayne Meyer
Alabama State Department of Education
P.O. Box 302101
Montgomery, Alabama 36130-2101
(334) 242-9560



(Signature of officer authorized to promulgate and adopt rules or his or her deputy)

290-3-3-.46 Speech and Language Impaired (Grades P-12).

(1) Unconditional Admission.

(a) Requirements for unconditional admission to the Class A speech and language impaired program shall include completion of a bachelor's degree in speech and language impaired from a regionally accredited institution.

(b) Candidates admitted to the institution or graduate school on or after August 1, 2012, to enroll in courses in the Class A speech and language impaired program may complete no more than five approved program courses prior to unconditional admission to the program.

(2) Program Curriculum. The curriculum shall provide the speech-language pathologist with:

(a) Knowledge of:

1. Normal speech and language development.
2. The impact of communication disorders on pre-literacy/literacy and learning.
3. The characteristics of the following specific communication or associated disorders: articulation, language, voice, fluency, hearing, oral motor and dysphagia or other related aerodigestive function disabilities.
4. Augmentative communication methodology and application.
5. Various evaluation/assessment systems.
6. Causes, types, and degrees of communication disorders and implications for literacy and learning.
7. Principles of management appropriate for language, articulation, fluency, voice, pre-literacy/literacy and learning disorders, and augmentative communication and hearing loss.
8. Impact of multicultural variations in communication skills on pre-literacy/literacy and learning.
9. Materials and methods appropriate to the remediation of various communication disorders based on efficacy data.
10. Speech and language multi-dimensional evaluation and assessment and case selection criteria.
11. Factors which contribute to program effectiveness.
12. Procedures for identifying, assessing, remediating, and evaluating communication programs.

(b) Ability to:

1. Use instrumentation and procedures for hearing screening.
2. Collect case history information and interpret results for making appropriate referrals.
3. Design and implement appropriate communication systems for students with communication disorders.

4. Identify multicultural variations in communication for the purpose of program planning.
5. Apply intervention principles in planning management programs.
6. Serve as a resource person for colleagues.

7. Apply speech, language, hearing assessment, and therapeutic methods and techniques.
8. Implement a group speech and language stimulation program in a classroom.

(3) Requirements for Certification of Teachers of Speech and Language Impaired. Readiness to serve students with speech and language impairment shall include:

- (a) An official transcript from a regionally accredited institution documenting an earned master's degree.
- (b) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 on all courses in the approved program for speech and language pathology.
- (c) Competence to serve as a speech and language pathologist as demonstrated in an internship in a P-12 school(s) setting of at least 300 clock hours that complies with Rules 290-3-3-.02(6)(a) and (d) and 290-3-3-.42(5)(c).
- (d) A passing score on a comprehensive assessment documenting mastery of the curriculum of the speech and language impaired program, which may include but may not be limited to, an oral examination.

(4) Testing for Certification of Teachers of Speech and Language Impaired. Successful completion of the requirements of the Alabama Prospective Teacher Testing Program shall be required for initial certification in speech and language impairment. Additional information is provided in Rule 290-3-3-.42(6).

Author: ~~Dr. Joseph B. Merton.~~ Dr. Thomas R. Bice

Statutory Authority: Ala. Code §§16-3-16 and 16-23-14 (1975).

History: New 01-09-97, effective 07-01-97; emergency rule to amend and adopt filed on 10-10-02; amended 12-12-02, effective 01-16-03; repealed and adopted new 09-11-03, effective 10-16-03; repealed and adopted new 07-13-04, effective 08-17-04; repealed and adopted new 04-14-05, effective 05-19-05; repealed and adopted new 08-06-07, effective 09-10-07; repealed and adopted new 08-03-09; effective 10-01-09; amended _____, effective _____.